

## Middle Special Education Distance Learning Plan

### Math Group G (Green: Jackie)

<p>Wednesday March 18:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• One step equation review page</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>	<p>Thursday March 19:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• One step equation (add and subtract only)</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>
<p>Friday March 20:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• One step equation (mult/div only)</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>	<p>Monday March 23:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• One step inequalities</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>
<p>Tuesday March 24:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Integers review and Integers add sheet</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>	<p>Wednesday March 25:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Integers adding and subtracting</li><li>• 10 min on multiplication coloring review</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>
<p>Thursday March 26:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Integers multiplication</li><li>• Multiplication coloring if not finished</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>	<p>Friday March 27:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Integers division</li><li>• Multiplication Coloring if not finished</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>
<p>Monday March 30:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Integers color by number mixed</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>	<p>Tuesday March 31:</p> <ul style="list-style-type: none"><li>• Warm Up</li><li>• Finish any remaining work</li><li>• Vmath Live, Edmentum, or Study Island online (30 minutes optional)</li></ul> <p>Parent Initial: _____</p>

Please email [mstauch@dorchester2.k12.sc.us](mailto:mstauch@dorchester2.k12.sc.us) if you have any questions. I will be checking my email regularly. Additionally, I will have digital office hours from 10-11 am and 2-3 pm every day.

<p>March <b>18</b> Wednesday</p>	<p>Number Sense Fluency Triads</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> <p>250</p> <p>0                      300</p> <p>○                      ○                      ○</p> </td> <td style="width: 33%; text-align: center;"> <p>610</p> <p>600                      700</p> <p>○                      ○                      ○</p> </td> </tr> <tr> <td style="text-align: center;"> <p>400</p> <p>0                      800</p> <p>○                      ○                      ○</p> </td> <td style="text-align: center;"> <p>1200</p> <p>1000                      2000</p> <p>○                      ○                      ○</p> </td> </tr> </table>	<p>250</p> <p>0                      300</p> <p>○                      ○                      ○</p>	<p>610</p> <p>600                      700</p> <p>○                      ○                      ○</p>	<p>400</p> <p>0                      800</p> <p>○                      ○                      ○</p>	<p>1200</p> <p>1000                      2000</p> <p>○                      ○                      ○</p>
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<p>March <b>19</b> Thursday</p>	<p>Number Sense Fluency Triads</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> <p>15</p> <p>0                      30</p> <p>○                      ○                      ○</p> </td> <td style="width: 33%; text-align: center;"> <p>75</p> <p>0                      100</p> <p>○                      ○                      ○</p> </td> </tr> <tr> <td style="text-align: center;"> <p>25</p> <p>0                      50</p> <p>○                      ○                      ○</p> </td> <td style="text-align: center;"> <p>500</p> <p>100                      600</p> <p>○                      ○                      ○</p> </td> </tr> </table>	<p>15</p> <p>0                      30</p> <p>○                      ○                      ○</p>	<p>75</p> <p>0                      100</p> <p>○                      ○                      ○</p>	<p>25</p> <p>0                      50</p> <p>○                      ○                      ○</p>	<p>500</p> <p>100                      600</p> <p>○                      ○                      ○</p>
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<p>March <b>20</b> Friday</p>	<p><b>Word Problem Wednesday</b></p> <p>I went to the Walmart and I bought groceries for \$14.63 and I gave the cashier a \$20 bill. How much change should I get back? What dollars and cents would you receive?</p> <p>What is the question:</p> <p>Make a Plan:</p> <p>Solve the problem:</p> <p>Check the solution:</p>
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<p>March <b>23</b> Monday</p>	<p>Number Sense Fluency Triads</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> <p>225</p> <p>200                      300</p> <p>○                      ○                      ○</p> </td> <td style="width: 33%; text-align: center;"> <p>300</p> <p>100                      375</p> <p>○                      ○                      ○</p> </td> </tr> <tr> <td style="text-align: center;"> <p>600</p> <p>400                      800</p> <p>○                      ○                      ○</p> </td> <td style="text-align: center;"> <p>1500</p> <p>1000                      2000</p> <p>○                      ○                      ○</p> </td> </tr> </table>	<p>225</p> <p>200                      300</p> <p>○                      ○                      ○</p>	<p>300</p> <p>100                      375</p> <p>○                      ○                      ○</p>	<p>600</p> <p>400                      800</p> <p>○                      ○                      ○</p>	<p>1500</p> <p>1000                      2000</p> <p>○                      ○                      ○</p>
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<p>March <b>24</b> Tuesday</p>	<p style="text-align: center;">Number Sense Fluency Triads</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">600 ○</td> <td style="text-align: center;">650 ○</td> <td style="text-align: center;">700 ○</td> <td style="text-align: center;">3600 ○</td> <td style="text-align: center;">3650 ○</td> <td style="text-align: center;">3700 ○</td> </tr> <tr> <td style="text-align: center;">3000 ○</td> <td style="text-align: center;">3400 ○</td> <td style="text-align: center;">4000 ○</td> <td style="text-align: center;">1000 ○</td> <td style="text-align: center;">1900 ○</td> <td style="text-align: center;">2000 ○</td> </tr> </table>	600 ○	650 ○	700 ○	3600 ○	3650 ○	3700 ○	3000 ○	3400 ○	4000 ○	1000 ○	1900 ○	2000 ○
600 ○	650 ○	700 ○	3600 ○	3650 ○	3700 ○								
3000 ○	3400 ○	4000 ○	1000 ○	1900 ○	2000 ○								
<p>March <b>25</b> Wednesday</p>	<p style="text-align: center;">Number Sense Fluency Triads</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">4000 ○</td> <td style="text-align: center;">4800 ○</td> <td style="text-align: center;">5000 ○</td> <td style="text-align: center;">0 ○</td> <td style="text-align: center;">600 ○</td> <td style="text-align: center;">1200 ○</td> </tr> <tr> <td style="text-align: center;">0 ○</td> <td style="text-align: center;">12 ○</td> <td style="text-align: center;">24 ○</td> <td style="text-align: center;">75 ○</td> <td style="text-align: center;">125 ○</td> <td style="text-align: center;">175 ○</td> </tr> </table>	4000 ○	4800 ○	5000 ○	0 ○	600 ○	1200 ○	0 ○	12 ○	24 ○	75 ○	125 ○	175 ○
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0 ○	12 ○	24 ○	75 ○	125 ○	175 ○								
<p>March <b>26</b> Thursday</p>	<p><b>Word Problem Wednesday</b> 331 students went on a field trip. Six buses were filled and 7 students traveled in cars. How many students were in each bus?</p> <p>What is the question:</p> <p>Make a Plan:</p> <p>Solve the problem:</p> <p>Check the solution:</p>												
<p>March <b>27</b> Friday</p>	<p style="text-align: center;">Number Sense Fluency Triads</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3000 ○</td> <td style="text-align: center;">3010 ○</td> <td style="text-align: center;">3020 ○</td> <td style="text-align: center;">50 ○</td> <td style="text-align: center;">100 ○</td> <td style="text-align: center;">150 ○</td> </tr> <tr> <td style="text-align: center;">800 ○</td> <td style="text-align: center;">830 ○</td> <td style="text-align: center;">900 ○</td> <td style="text-align: center;">720 ○</td> <td style="text-align: center;">740 ○</td> <td style="text-align: center;">760 ○</td> </tr> </table>	3000 ○	3010 ○	3020 ○	50 ○	100 ○	150 ○	800 ○	830 ○	900 ○	720 ○	740 ○	760 ○
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<p style="text-align: center;">March <b>30</b> Monday</p>	<p><b>Teacher Work Day</b> <b>Extra Credit</b> Add the date together: 03/23/2020</p>
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<p style="text-align: center;">March <b>31</b> Tuesday</p>	<b>Number Sense Fluency Triads</b>						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">800 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">975 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">1000 <input type="radio"/></td> </tr> </table>	800 <input type="radio"/>	975 <input type="radio"/>	1000 <input type="radio"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">1300 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">1400 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">1425 <input type="radio"/></td> </tr> </table>	1300 <input type="radio"/>	1400 <input type="radio"/>
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2000 <input type="radio"/>	2500 <input type="radio"/>	3000 <input type="radio"/>					
200 <input type="radio"/>	225 <input type="radio"/>	250 <input type="radio"/>					

<p style="text-align: center;">April <b>1</b> Wednesday</p>	<p><b>Word Problem Wednesday</b> I went to the Walmart and I bought groceries for \$76.63 and I gave the cashier a \$100 bill. Estimate how much change should I get back.</p> <p>What is the question:</p> <p>Make a Plan:</p> <p>Solve the problem:</p> <p>Check the solution:</p>
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<p style="text-align: center;">April <b>2</b> Thursday</p>	<b>Number Sense Fluency Triads</b>						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">300 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">350 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">400 <input type="radio"/></td> </tr> </table>	300 <input type="radio"/>	350 <input type="radio"/>	400 <input type="radio"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">1300 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">1350 <input type="radio"/></td> <td style="text-align: center; padding: 5px;">1400 <input type="radio"/></td> </tr> </table>	1300 <input type="radio"/>	1350 <input type="radio"/>
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400 <input type="radio"/>	425 <input type="radio"/>	450 <input type="radio"/>					
1400 <input type="radio"/>	1425 <input type="radio"/>	1450 <input type="radio"/>					

# TRY IT TOGETHER

Solve each inequality. Then check the solution.

4  $y + 8 < 1$

$$\begin{array}{r} - \quad - \\ \hline y < \end{array}$$

Check:  $y + 8 < 1$ , using  $-8$

$$\underline{\hspace{2cm}} + 8 \stackrel{?}{<} 1$$

$$\underline{\hspace{2cm}} < 1$$

5  $4 + k > -1$

$$\begin{array}{r} - \quad - \\ \hline k > \end{array}$$

Check:  $4 + k > -1$ , using \_\_\_\_\_

$$4 + \underline{\hspace{2cm}} \stackrel{?}{>} -1$$

$$\underline{\hspace{2cm}} > -1$$

6  $t - 9 \geq 7$

$$\begin{array}{r} + \quad + \\ \hline t \geq \end{array}$$

First Check:

$$t - 9 \geq 7, \text{ using } \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 9 \stackrel{?}{\geq} 7$$

$$\underline{\hspace{2cm}} \geq 7$$

Second Check:

$$t - 9 \geq 7, \text{ using } \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 9 \stackrel{?}{\geq} 7$$

$$\underline{\hspace{2cm}} \geq 7$$

# WORK ON YOUR OWN

Review Info only 3/18

## Solve Addition or Subtraction Inequalities

### Using Symbols

1.  $y + 6 < -3$

$$y + 6 - 6 < -3 - 6$$

$$y < -9$$

### Using Words

Get the variable by itself on one side of the inequality.

If the inequality has a variable plus a number, subtract the number from both sides of the inequality.

If the inequality has a number subtracted from a variable, add the number to both sides of the inequality.

2. Check using  $-10$  for  $y$ . Check the solution.

$$y + 6 < -3$$

$$-10 + 6 \stackrel{?}{<} -3$$

$$-4 < -3 \checkmark$$



# TRY IT TOGETHER

Solve each equation. Then check the solution.

4  $k + -3 = 7$

$$\begin{array}{r} -3 \\ k + -3 \\ \hline k = 10 \end{array}$$

Check:  $k + -3 = 7$   
 $\quad \quad \quad + -3 \stackrel{?}{=} 7$   
 $\quad \quad \quad \quad = 7$

5  $10.2 = 6.18 + s$

$$\begin{array}{r} -6.18 \\ 10.2 \\ \hline \quad = s \end{array}$$

Check:  $10.2 = 6.18 + s$   
 $10.2 \stackrel{?}{=} 6.18 + \quad$   
 $10.2 = \quad$

6  $y - 29 = 18$

$$\begin{array}{r} +29 \\ y - 29 \\ \hline y = 47 \end{array}$$

Check:  $y - 29 = 18$   
 $\quad \quad \quad - 29 \stackrel{?}{=} 18$   
 $\quad \quad \quad \quad = 18$

# WORK ON YOUR OWN

Review only  
3/18



## Solve One-Step Equations Using Addition and Subtraction

### Using Symbols

1.  $y - 7 = 26$   
 $y - 7 + 7 = 26 + 7$   
 $y = 33$

### Using Words

Get the variable by itself on one side of the equation.  
 If the equation has a variable plus a number, then subtract that number from both sides of the equation.  
 If the equation has a variable minus a number, then add that number to both sides of the equation.

2. Check:  $y - 7 \stackrel{?}{=} 26$   
 $33 - 7 \stackrel{?}{=} 26$   
 $26 \checkmark = 26$

To check, substitute the solution for the variable.  
 If both sides of the equation are equal, then the solution is correct.

3/18



## One Step Equations Worksheets

To solve the one-step equations, we need to isolate the variable by doing the reverse operation for the given equation.

That is, if the variable is added with a number, then subtract the number on both sides in the aim of isolating the variable.

Similarly, do addition for a subtraction equation; do division for a multiplication equation; do multiplication for a division equation.

Solve the one-step equations:

$x + 4 = 5$	$x - 1 = 3$
$y - 3 = 4$	$y + 5 = 5$
$s + 8 = 9$	$s - 7 = 0$
$n - 6 = 3$	$n + 9 = 11$

## One-Step Equations

Solve each equation.

1)  $26 = 8 + v$

2)  $3 + p = 8$

back 3/20

3)  $15 + b = 23$

4)  $-15 + n = -9$

5)  $m + 4 = -12$

6)  $x - 7 = 13$

7)  $m - 9 = -13$

8)  $p - 6 = -5$

9)  $v - 15 = -27$

10)  $n + 16 = 9$

11)  $-104 = 8x$

12)  $14b = -56$

13)  $-6 = \frac{b}{18}$

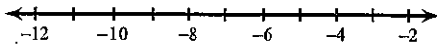
14)  $10n = 40$



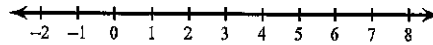
One-Step Inequalities

Solve each inequality and graph its solution.

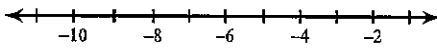
1)  $-12 > x - 7$



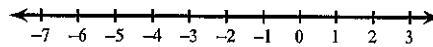
2)  $-1 + r \geq 4$



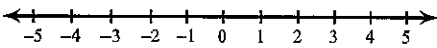
3)  $n - 6 \leq -14$



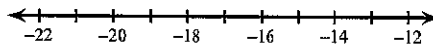
4)  $b - 7 < -12$



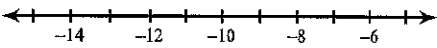
5)  $a - 17 > -16$



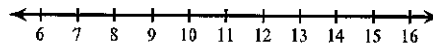
6)  $15 + x \leq 0$



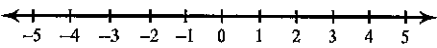
7)  $3 + v \leq -9$



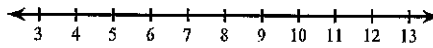
8)  $8 \geq n - 6$



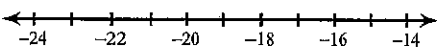
9)  $-3x > 3$



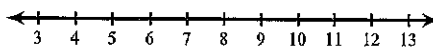
10)  $\frac{n}{3} > 3$



11)  $\frac{k}{4} < -4$



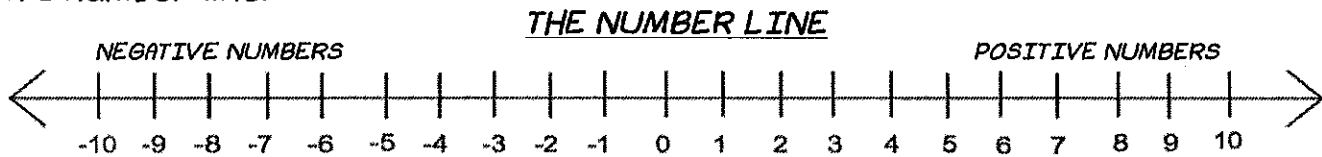
12)  $-9x \geq -90$



**INTEGER CHEAT SHEET**

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**Integers-** A set of positive and negative whole numbers. They can be represented on a number line.



**Absolute Value-** The distance a number is from zero on the number line. An absolute value is never negative. Examples:  $|-5| = 5$  and  $|5| = 5$

**ADDING INTEGERS**

**SAME SIGN-** Add and Keep the Sign!

Add the absolute value of the numbers and keep the same sign.

$$(\text{positive}) + (\text{positive}) = \text{Positive}$$

$$(+4) + (+5) = +9$$

$$(\text{negative}) + (\text{negative}) = \text{Negative}$$

$$(-4) + (-5) = -9$$

**DIFFERENT SIGNS-** Subtract and Keep the Sign of the Bigger Number!

Subtract the absolute value of the numbers and keep the sign of the bigger number.

$$(-4) + (+5) = +1$$

$$(+4) + (-5) = -1$$

**SUBTRACTING INTEGERS**

Do not subtract integers. You must change the signs:

**"Add the Opposite"**

**KEEP-** Keep the sign of the first number

**CHANGE-** Change the subtraction sign to addition

**CHANGE-** Change the sign of the second number to the opposite sign. If it is positive- change to negative. If it is negative- change to positive.

$$(+4) - (-4)$$

$$\begin{array}{ccc} \text{Keep} & \text{change} & \text{change} \\ (+4) & + & (+4) \end{array}$$

**NOW USE THE RULES FOR ADDING:**

**SAME SIGN-** Add absolute values and keep sign:

$$(+4) + (+4) = 8$$

**MULTPLYING INTEGERS**

**SAME SIGNS- POSITIVE**

Multiply the numbers. Answer will be positive.

$$(-5) \times (-5) = +25$$

**DIFFERENT SIGNS- NEGATIVE**

Multiply the numbers. Answer will be negative

$$(+5) \times (-5) = -25$$

**DIVIDING INTEGERS**

**SAME SIGNS- POSITIVE**

Divide the numbers. Answer will be positive.

$$(-5) \div (-5) = +1$$

**DIFFERENT SIGNS- NEGATIVE**

Divide the numbers. Answer will be negative

$$(+5) \div (-5) = -1$$

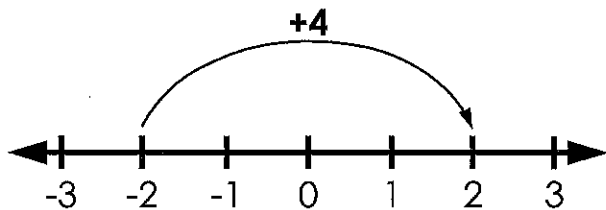
Name: \_\_\_\_\_

3/24

## Adding Integers

Move **right** on a number line to add a positive integer.

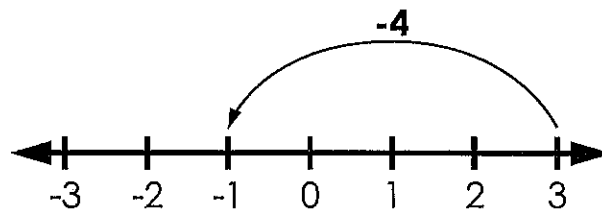
$$-2 + 4 = \underline{\quad? \quad}$$



$$-2 + 4 = \underline{2}$$

Move **left** on a number line to add a negative integer.

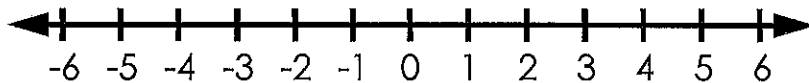
$$3 + (-4) = \underline{\quad? \quad}$$



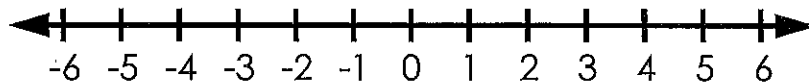
$$3 + (-4) = \underline{-1}$$

Use the number lines to solve.

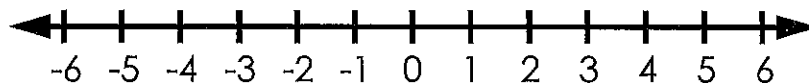
a.  $4 + (-6) = \underline{\hspace{2cm}}$



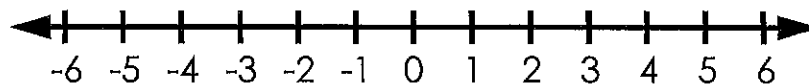
b.  $-3 + 6 = \underline{\hspace{2cm}}$



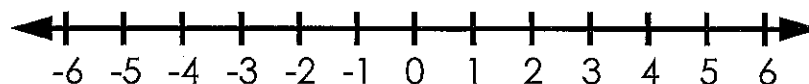
c.  $-1 + (-2) = \underline{\hspace{2cm}}$



d.  $0 + (-5) = \underline{\hspace{2cm}}$



e.  $-4 + 5 = \underline{\hspace{2cm}}$



3/25

1.  $8 + (-5) =$

2.  $-5 + (-4) =$

3.  $14 + 7 + (-4) =$

4.  $-6 - 8 =$

5.  $13 + (-25) =$

6.  $-9 + (-4) + (-3) =$

7.  $15 + (-3) =$

8.  $-4 + 4 =$

9.  $-6 + 10 + (-8) =$

10.  $7 + (-8) =$

Name : \_\_\_\_\_

Score : 324

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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1 )  $99 \times 53 =$

2 )  $-57 \times -49 =$

3 )  $15 \times 43 =$

4 )  $-94 \times 30 =$

5 )  $31 \times -30 =$

6 )  $39 \times 34 =$

7 )  $-97 \times 13 =$

8 )  $36 \times 31 =$

9 )  $88 \times 22 =$

10)  $75 \times 62 =$

11)  $44 \times 89 =$

12)  $9 \times 37 =$

13)  $5 \times -18 =$

14)  $-2 \times -93 =$

15)  $-22 \times 31 =$

16)  $-26 \times -2 =$

17)  $-28 \times 74 =$

18)  $70 \times 22 =$

19)  $-24 \times -63 =$

20)  $79 \times 67 =$



Name : \_\_\_\_\_

Score :

3/27

Teacher : \_\_\_\_\_

Date :

\_\_\_\_\_

1 )  $4410 \div -98 =$

2 )  $-1258 \div -34 =$

3 )  $-1160 \div 29 =$

4 )  $1102 \div 19 =$

5 )  $-294 \div -49 =$

6 )  $-2403 \div -89 =$

7 )  $768 \div -8 =$

8 )  $-1157 \div 89 =$

9 )  $-6225 \div -75 =$

10)  $2842 \div 29 =$

11)  $-5100 \div -68 =$

12)  $608 \div -19 =$

13)  $1575 \div 25 =$

14)  $462 \div 6 =$

15)  $-18 \div -6 =$

16)  $-315 \div 7 =$

17)  $792 \div -8 =$

18)  $-4224 \div -44 =$

19)  $-3712 \div -58 =$

20)  $-1075 \div -43 =$



# Integer Operations Color by Number

330-3/31

**Directions:** Solve each problem, showing all work. Then find the ANSWER number on the coloring sheet and color it with the color given in the box.

1	$-8 + 3$	2	$7 - (-14)$	3	$(-15)(-4)$	4	$(-48) \div (-4)$	5	$18 + (-30)$
6	$20 - (-11)$	7	$(8)(-2)$	8	$(-36) \div (9)$	9	$-5 + 10$	10	$-9 - 2$
11	$(-4)(-4)$	12	$-32 \div (-8)$	13	$-4 - (-15)$	14	$(3)(6)(-2)$	15	$-11 - 8 + 21$
16	$(-9)(2)(-2)$	17	$(-20) \div (-4) - 7$	18	$(-3)(-4)(-4)$	19	$-17 - 7$	20	$3 - 24$

Color this answer purple.

Color this answer yellow.

Color this answer orange.

Color this answer pink.

Color this answer light green.

Color this answer light blue.

Color this answer dark blue.

Color this answer purple.

Color this answer yellow.

Color this answer yellow.

Color this answer orange.

Color this answer light green.

Color this answer dark blue.

Color this answer purple.

Color this answer orange.

Color this answer yellow.

Color this answer dark blue.

Color this answer light green.

Color this answer yellow.

Color this answer purple.





Name:

Date:

*few minutes per day*

## Practice Multiplication

Desert

9x8	7x9	7x9	10x8	9x7	8x10	7x10	9x10	10x9	8x9	10x10	10x8	10x8	8x10	9x8	9x9	9x7	8x9	9x8
8x9	8x8	7x9	10x10	7x9	9x10	10x8	9x8	8x8	8x8	9x10	9x7	9x7	10x9	8x9	9x7	9x8	9x8	9x9
8x9	9x7	8x9	10x10	9x7	7x10	10x7	9x7	10x7	10x10	8x10	8x9	9x10	9x9	9x10	7x9	10x7	10x10	10x9
8x8	9x10	8x8	4x0	10x9	8x9	9x7	9x8	0x0	0x8	10x8	10x10	9x7	10x10	7x9	9x7	10x10	9x9	7x9
10x7	9x9	9x0	0x10	0x8	9x9	7x10	0x0	0x5	9x0	0x0	0x3	10x9	9x8	3x0	0x5	0x3	9x10	10x7
10x8	3x0	0x2	10x0	5x0	9x10	10x0	5x0	3x0	0x9	9x0	0x0	2x0	0x3	9x0	2x0	4x0	0x9	9x8
10x0	0x4	0x6	0x6	6x0	0x3	10x0	0x10	5x0	0x3	0x3	0x7	9x0	4x4	3x6	0x7	0x7	9x0	0x8
0x10	0x1	0x0	0x9	0x4	7x0	0x5	4x0	2x0	0x2	0x10	4x0	0x10	2x4	3x3	8x0	0x3	0x6	0x6
0x2	0x4	0x2	0x2	0x2	0x3	0x10	0x6	4x0	0x2	0x7	6x0	0x6	6x1	3x2	1x0	3x1	0x5	0x8
0x8	0x1	4x0	6x9	8x6	10x5	7x8	7x7	9x0	0x5	4x0	10x0	10x6	2x2	10x1	6x8	2x9	6x10	0x0
1x0	7x8	8x7	6x7	6x8	9x5	5x10	10x6	6x9	9x5	6x7	9x6	10x6	2x5	4x2	6x8	4x1	9x5	7x6
7x6	7x8	6x8	6x9	5x9	9x6	9x5	10x5	7x7	5x10	6x8	3x2	7x6	1x4	2x10	2x4	5x1	9x6	10x6
6x9	9x5	7x7	10x6	8x6	5x10	9x5	10x5	6x9	6x7	6x8	2x7	7x7	5x1	6x3	6x10	7x8	6x8	6x10
5x10	6x9	10x6	7x8	7x7	5x10	7x8	8x7	10x5	10x6	5x10	1x5	2x10	1x5	7x1	7x8	7x6	9x5	7x7
5x10	9x6	8x6	9x5	8x7	9x5	10x6	10x5	8x7	5x10	9x6	7x7	6x9	4x5	8x2	8x7	7x7	7x7	7x7
9x5	5x10	5x10	5x10	10x5	10x6	4x6	6x5	10x3	9x3	9x3	4x7	5x7	1x1	4x4	3x9	5x8	4x7	7x4
8x3	4x9	10x3	7x4	8x3	4x9	4x8	5x5	4x7	10x4	8x5	7x3	3x10	5x4	1x6	7x3	10x3	3x10	9x3
6x6	7x3	4x7	3x10	4x10	5x5	5x5	8x3	3x8	4x6	9x4	6x4	5x5	4x1	1x1	6x4	4x6	6x4	4x10
8x5	5x7	4x10	3x8	4x7	10x3	8x4	4x10	4x8	6x4	8x5	6x6	4x9	3x10	9x4	8x4	4x7	8x5	8x3
4x7	7x3	4x7	5x5	4x7	5x5	5x6	8x3	3x9	6x6	5x5	7x3	10x4	4x8	8x4	10x3	7x3	7x4	6x6

Key:

0	Brown
1-20	Green
21-40	Yellow
41-60	Orange
61-100	Brown