Attention Rising DMS 8th Graders:

CORE ELA Required Summer Reading Assignment

ALL CORE ELA students will be required to complete the following assignment after reading his or her chosen novel from the DMS Core ELA Summer Reading List. **Students are not allowed to choose a text that is not on the DMS list.** Teachers suggest using the local library to checkout a free copy of the book or obtaining an electronic copy of the text. **G.A.T.E. and Honors students do NOT have to complete this assignment, as they will have a separate district-required assignment.** Please click on the link to acknowledge your receipt of the summer reading information: Parent Acknowledgement Form

Your assignment should be completed on an 8-1/2 x 11 sheet of copy paper, construction paper, or small poster paper. Please review the assignment before reading. You may want to take notes while reading to help you organize ideas. This final project will be due after school begins.

One-Pager

Front page requirements:

Create a border, using symbol(s) from the text.

Choose one quote that connects to the theme or central idea and one quote that shows the main character’s or central figure’s traits. Clearly display both quotes.

Draw an image that represents the text’s climax or the point of significance.

Choose a character or central figure and list characteristics. Find creative ways to do this: in a circle around the character’s name, surrounding an image you choose to reflect that character, etc.

Back page requirements:

Clearly display your first and last name.

In 8-20 sentences, discuss the theme or central idea of the book. Support your response with events from the beginning, middle, and end of text.

Reminders and helpful hints:

Be colorful and neat. Your entire page should be filled with these elements. If you have more room, you can repeat any of these steps. **No space should be left blank, and nothing should be left in pencil.**

*Google “One-Pager” for ideas.*
<table>
<thead>
<tr>
<th>Category</th>
<th>10</th>
<th>8</th>
<th>6</th>
<th>4</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written/Oral Presentation</td>
<td>Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)</td>
<td>Project has few errors in presentation</td>
<td>Project has errors in one area of presentation</td>
<td>Project has many errors in presentation</td>
<td>Project has too many errors to understand the student’s objective</td>
</tr>
<tr>
<td>Assignment Requirements</td>
<td>Project meets all requirements from the assignment sheet</td>
<td>Project meets most of the requirements from the assignment sheet</td>
<td>Project meets some of the requirements from the assignment sheet</td>
<td>Project meets few of the requirements from the assignment sheet</td>
<td>Project meets none of the requirements from the assignment sheet</td>
</tr>
<tr>
<td>Neatness</td>
<td>Project is neat and orderly</td>
<td>Project is mostly neat and orderly</td>
<td>Project looks as if it was completed at the last minute</td>
<td>Project is messy and disorganized</td>
<td>Project is not complete and messy</td>
</tr>
<tr>
<td>Relation to Novel</td>
<td>The relation between the novel and the project is clearly evident</td>
<td>The relation between the novel and the project is evident when the student explains</td>
<td>The relation between the novel and the project is weak</td>
<td>The relation between the novel and the project is not explained</td>
<td>The relation between the novel and the project is non-existent</td>
</tr>
<tr>
<td>Evidence of Reading</td>
<td>The project provides ample evidence of the student’s having read the novel</td>
<td>The project provides some evidence of the student’s having read the novel</td>
<td>The project provides evidence that the student has read some of the novel</td>
<td>It is evident that the student has not finished the novel</td>
<td>It is evident that the student has read none of the novel</td>
</tr>
<tr>
<td>Effort</td>
<td>The project shows great effort and planning</td>
<td>The project shows good effort and planning</td>
<td>The project shows some effort and planning</td>
<td>The project shows little effort and planning</td>
<td>The project shows no effort or planning</td>
</tr>
</tbody>
</table>

Project grade:

Teacher Comments:

Student Name: