

2022-2023 Fine Arts, Related Arts and Performing Arts Class Options

Student Name: _____

Rank your choices 1-6, in numeric order of your interest. This is only a request sheet. There is no guarantee that students will receive all selected classes. Courses are subject to change.

<i>6th grade</i>		<i>7th grade</i>		<i>8th grade</i>	
<i>Choice #</i>	<i>Semester Courses</i>	<i>Choice #</i>	<i>Semester Courses</i>	<i>Choice #</i>	<i>Semester Courses</i>
	Art		Art		Art
	Chorus		Chorus		Chorus
	Dance		Dance		Dance
	Introduction to Keyboarding		Digital Literacy		Financial Literacy
	Piano		Physical Education		Physical Education
	PLTW Design & Modeling		PLTW Design & Modeling		PLTW Automation & Robotics
	Spanish 6		Spanish 7		Spanish 8
	World Music (Steel Band)		World Music (Steel Band)		World Music (Steel Band)
<i>Choice #</i>	<i>Year-Long Courses</i>	<i>Choice #</i>	<i>Year-Long Courses</i>	<i>Choice #</i>	<i>Year-Long Courses</i>
	Band – List Instrument: _____		Band - List Instrument: _____ (must have taken in 6 th gr)		Band – List Instrument: _____ (must have taken in 7 th gr)
	Strings		Chorus		Chorus
			Dance		Dance
PE IS A REQUIREMENT FOR ALL 6TH GRADE STUDENTS.			Piano (must have taken in 6 th gr)		Piano (must have taken in 7 th gr.)
			Strings (must have taken in 6 th gr)		Strings (must have taken in 7 th gr)
			World Music (Steel Band)		World Music (Steel Band) – must have taken year long in 7 th gr

Additional Enrollment Information

Past experience has shown that it often takes several weeks to obtain complete transcripts from former schools. In order to help us place your child as accurately as possible, we ask that you complete the following information:

Student Name:	
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Please answer the following questions	YES	NO
Is your child <u>currently</u> repeating a grade THIS school year?		
Has your child ever been suspended?		
Was your child referred for or scheduled to attend an expulsion hearing at the time of withdrawal?		
Has your child ever been <u>expelled</u>?		

If yes to either, please explain:
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If your child has enrolled in multiple schools during the year please list them below. Only include schools student attended prior to previous school. Previous school should be listed on the online enrollment form.

Name of School	
Grade at time of withdrawal	
Street Address	
City, State and Zip	
School Phone Number	
School Fax Number	

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Grade at time of withdrawal	
Street Address	
City, State and Zip	
School Phone Number	
School Fax Number	



Enrollment Survey: Section II

Section II: This portion of the Enrollment Survey must be completed for *all* students upon first-time enrollment in South Carolina public schools and is not completed annually at registration.

Title III, Part A: Multilingual Learner Program (MLP) and Immigrant Children and Youth

The MLP program complies with Title III, Part A of the ESEA, as amended by ESSA. The MLP program provides various educational services to multilingual learners (MLs) and immigrant children and youth who may speak languages other than English. This program is **free** to all eligible students and provides support for language acquisition.

Home Language Survey (HLS)

School districts and charter schools are required to determine the language(s) spoken in each student's home to identify their specific language needs. The purpose of the HLS is to determine the primary or home language of the student and is given to all students one time at initial enrollment in a South Carolina public school district or charter school and should remain in the student's permanent record.

Information about the student's language helps to identify students who qualify for **free** support to develop the English language skills necessary for success. English language proficiency (ELP) testing may be necessary to determine if the student is eligible for language supports if a language other than English is recorded for any of the three HLS questions below. If the student qualifies, they will be entitled to services as an ML and will be assessed annually to determine their English language proficiency.

Families must fully understand the purpose and intent of the HLS and MLP program. **If you have any questions, you may contact your district's Title III/MLP Coordinator before completing the HLS.**

1. What is the language(s) that the **student** first acquired? _____
2. What language(s) is spoken most often by the **student**? _____
3. What is the **primary language(s) used in the home**, regardless of the language(s) spoken by the student? _____

Prior Education

In accordance with *Plyler v. Doe*, this form does not inquire about the immigration status of the student or family. The purpose of this form is to collect information about your student's prior education and pre-existing knowledge and skills.

Has the **student** received English language development support in a previous school? Yes No Don't Know

In what country was the **student** born? _____

If born outside of the United States, District of Columbia, or the Commonwealth of Puerto Rico, when did the **student** first attend a school in the United States?

Month **Day** **Year**

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Your signature certifies you have read the Title III, Part A information above and completed it to the best of your knowledge.



Oakbrook Middle School

286 Old Fort Drive

Ladson, South Carolina 29456

Phone: 843-873-9750 Fax: 843-821-3931

"Where students care to learn and learn to care"

Student Name: _____ Grade: _____

Receipt of this letter indicates that Oakbrook Middle school does not have complete immunization information on your child(ren). South Carolina law requires documentation of every student's immunization status on a **South Carolina Certificate of Immunization, DHEC 4024**. **This is the only form that the school can accept.**

_____ *Out-of-state transfers:* Your child's immunization history must be transferred to the South Carolina Certificate of Immunization. This can be done through the Health Department or your private physician. Please allow several weeks to complete this process.

**Health Department
500 North Main Street
Summerville
843-832-0041**

_____ *In-state transfers:* If we do not receive records from your previous school within 25 days, we will contact you for assistance in obtaining your child's certificate.

South Carolina law requires a 30 day grace period from the date of enrollment. Your date of enrollment is: _____. In adherence with the "NO SHOTS, NO SCHOOL" policy adopted by the state, children whose records are not on a South Carolina Certificate of Immunization will be suspended after the 30 day grace period.

If you have any questions, please contact OMS nurse at 843-873-9750 x 34002.

**

Parent/Legal Guardian Signature

** Acknowledgement of receipt of letter.

DORCHESTER DISTRICT TWO
Parental Consent for Immunization Data Entry

Name of Student: _____

Student's Date of Birth: _____

Name of Student's School: Oakbrook Middle School

Parent's Name (Printed): _____

Family Educational Rights and Privacy Act ('FERPA')

FERPA is a federal law that protects the privacy of student education records. FERPA provides parents the right to inspect and review the student's education records as maintained by the school.

I, _____ (parent's printed name), the _____ (relationship to student) of
_____ (student's name) hereby request that Oakbrook Middle School be permitted to access my
student's immunization records through the Statewide Immunization Online Network ('SIMON') for the purpose of
entering immunization records for my student. I understand this consent shall remain in effect unless it is a written
withdrawal of this consent is provided to the school nurse.

Printed Parent Name

Date

Signature

OMS -Student ID Policies and Procedures 22-23

The ID center is in the Media Center.



1. IDs will always be worn around the neck while at school. IDs may not be kept in pockets or wallets, nor may they be worn around belts/belt loops.
2. IDs are an integral part of the safety of our school campus and community. It is imperative that students bring their ID to school each day. This is their responsibility. Students that ride the bus, you are required to wear your ID on the bus to and from school each day.
3. Students must use the initial issued lanyards/or they may purchase one from the school or elsewhere. Students are allowed to use an ID cover.
4. Only the permanent ID will hang on the lanyard. Students will not be allowed to hang keys or other personal items from the school-issued lanyard. (Students may use a personal lanyard if they have keys that must be worn.)
5. Students are not allowed to “decorate” draw or deface their IDs in any way. If they do, they will be issued and charged for new ID. In addition, students are not allowed to decorate or alter the school-issued lanyards except for specific, administrator approved purposes.
6. If at any point during the school day, a teacher sees a student without an ID, that student will be asked to put his/her ID back on. If the student has lost the ID, he/she will be issued and charged for a replacement ID (temporary IDs cost \$0.50, permanent IDs cost \$5.00, and lanyards cost \$1.00).
7. If a student needs a replacement ID, the first period teacher will submit a request via the link by 8:45 AM. The IDs will be delivered to class by 3rd period.
8. Obligation notices will be emailed to parents once a month. Contact Marvin Conyers at mconyers@dorchester2.k12.sc.us for any questions or concerns.

Consequences for ID Violations

\$10 in accrued ID Fees (new) – Email to parent

\$20 in accrued ID Fees (new) – Thursday School

It is the student’s responsibility to take care of their ID.

Cut the bottom off and return to your student’s teacher during the first week of school.

Student Name: _____ Grade: _____

Student Signature: _____

Parent Signature: _____