

**AP Human Geography
2022-2023
Summer Assignment**

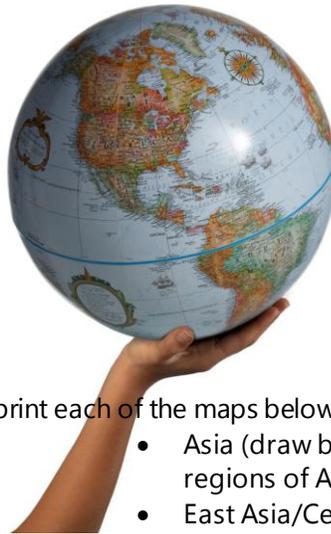
Welcome to AP Human Geography!

I'm Mrs. Nebel and I look forward to a great year of Human Geography with you! I was born in upstate New York, but moved to Summerville when I was young and graduated from Summerville High School in 2006. In 2014, I graduated from Charleston Southern University in Secondary Social Studies Education. This will be my sixth year of teaching at Ashley Ridge!

The following assignment serves as a way to prepare for the vast amount of information you will encounter in this course. When we meet in August, we will be on a very strict schedule in order to prepare you the best we can for the exam. In order to use time wisely, we are doing some prep work over the summer. You will be held accountable for this information. **Please take it seriously.** This is your first project grade of the school year and will be **due the first day of school.**

If you do not complete the summer assignment by the first day of school and perform well on your first map quizzes, you will be considered for a transfer to another class.

Please email me (knebel@dorchester2.k12.sc.us) if you have any questions or if you lose this sheet. **Failure to do the summer assignment because you didn't understand or you didn't have the paper anymore is not acceptable. Be resourceful.**



Part One: The World

You are to go to <https://online.seterra.com/en/l/pdf> and print each of the maps below.

- North America
- Central America
- South America
- Europe
- Middle East (North Africa/Southwest Asia)
- Africa
- Asia (draw borders to differentiate between the regions of Asia)
- East Asia/Central Asia
- South Central Asia
- Southeast Asia
- East Asia

Once you print these maps, label all **countries** and **capitals** on the map using the resources below. Country names are bolded and capitalized. Using colored pencils, color in each country. Be sure to use different colors for the countries. Bodies of water do not need to be colored. Once you have labeled all of these maps, put them in individual sheet protectors in your binder. You will be quizzed on these countries. In this course, they assume you know where countries are, thus we will study locations at the beginning of the year and throughout the course.

Online Map Resources:

<https://lizardpoint.com/geography/world-countries-quiz.php>

<https://online.seterra.com/en/l/pdf>

<http://www.sheppardsoftware.com/Geography.htm> (Map practice with games)

Part Two: The Issues

There are many different issues that we will discuss in Human Geography. It helps to have a basic understanding of these issues prior to the course. Please research the following topics using reputable sources such as BBC News Network, CNN,

New York Times, Newsweek, Time, PBS *The World*, Discus, etc. Wikipedia is NOT a reputable source. It is a good starting point to get an overview of the subject but then you need to scroll down to the links section at the bottom and look at their sources (if you are having trouble finding information).

For each issue, you will do an ID. An "ID" consists of: list out your answers in **sentences**; do not write in paragraph form (1-2 sentences MAX for each):

- **Who**
- **What**
- **Where**
- **When**
- **Why Significant**

You may not be able to address all 5 areas for each ID but you should answer all that are applicable. You will also cite your sources in simple format (name of source, article name if appropriate).

- Bride Burning in India, Pakistan, and Bangladesh
- Fall of communism and the legacy of the Cold War
- Apartheid in South Africa
- Rust Belt and Deindustrialization in USA
- Territorial disputes in Kashmir
- Immigration Policies and Issues between the US and Mexico
- Maquiladoras in Mexico
- Population decline in Japan and Russia

Part Three: Preparation for Class

You will need to construct your organizational system for this class. Because the AP exam is cumulative and consists of a vast array of information, you will need to be as organized as possible to prepare yourself to the best of your ability. I am here to help you do so. For this class, you will need:

- 3 ring binder, 1 1/2 inch + (sturdy)
- Sheet protectors (a small amount pack is fine)
- Pack of dividers (10+)
- Index cards (we will use approximately 700+ cards over the course of the year)
- Box/method of keeping index cards (places sell the plastic boxes but a good shoebox would do fine as well)
- Colored Pencils

Create your Geography binder. This will be the brains of your operation. Your binder should have your dividers, labeled (IN THIS ORDER):

- Syllabus
- AP Exam
- FRQ's
- Handouts
- Maps
- Current Events
- A tab for each unit (1-7) (i.e. – Unit 1; Unit 2; Unit 3; etc...)
- *Remaining dividers will be assigned on the first day of school.*

You will put the maps from 'Summer Work Part One' in the Maps section. You will put your 'IDs' in the Current Events section. You may put this sheet of paper in the handouts section. Your sheet protectors will be for things like your maps, syllabus, test preparation materials, etc. You will complete vocabulary note-cards for every unit. You will need to keep up with your vocabulary notecards, as these are used as review materials. I will expect you to have these materials assembled the first day of school. **You will need to bring the binder to school on the first day, but not the index cards.**