

Every day, you must complete the Plague Journal and ONE other option from below (**please indicate the number of the option you selected! You can only repeat an option 3 times, then you must select a new option**). Be prepared to share (give a speech on) any or all of this when we return.

Plague Journal: During our time apart, you will keep a daily journal covering your experience waiting out Covid-19. You will have to write an entry EVERY DAY, and this will count as one of your daily assignment options. You will have at least 11 entries. You will need to WRITE AT LEAST ONE PARAGRAPH EVERY DAY. Your paragraphs will need to be AT LEAST five sentences each. Each entry will need to be dated, just like a real journal/diary. Your entries will need to cover the following information:

- -How you're feeling (mentally AND physically)
 - -How you're spending your time. If you work, is your job still open and expecting you to come in? What are you doing during your shifts?
 - What are your worries about all of this? And, what do you sort of miss about school?
 - -Are you keeping up with the news/media updates? How is it making you feel? Worried? Comforted? Something else (and if so, what? Be specific!)?
 - EXTRA CREDIT: Illustrate at least five of your journal entries. Stick figures are perfectly fine. Color is optional, but ALWAYS appreciated!
1. Read for a minimum of 20 minutes per day and write a summary.
 2. Watch lots of Ted Talks. Find two that you consider the "best" and two that you consider the "worst." I'd love for us to watch some of the best ones when we return. Evaluate the talks based on information delivered and the quality of the speaker. Summarize the content of the talk and evaluate the speaker's strengths and weaknesses.
 3. Choose a character from a story or novel that you have read and compose a monologue for the character. The monologue should be based upon a scene from the text.
 4. Video Director! -- Create a movie trailer for your book, story, or article. Write the script. Film the trailer. Save your movie in an electronic format that can be brought to school. Add music to your trailer. Needs to be 3-5 minutes in length.
 5. Dear _____, -- Write a letter to the governor of South Carolina explaining your thoughts on how he handled the pandemic. Or, you can write a serious letter to the State Superintendent of Education explaining how you think this should have been handled. How do we (seriously) address the instruction time that we have missed?
 6. Watch an episode of the news to consider how government impacts your life. How many stories relate to government and government decisions? Write a paragraph discussing bias in the media.
 7. TikTok Inferences: Watch 5 TikTok or YouTube videos that have to do with Covid19. Pretend that you are an anthropologist viewing these videos in the future, and these TikToks/YouTubes are the only source you have for learning about the pandemic. What inferences can you make about the pandemic and how the world is handling it? Write at least two paragraphs (minimum 5 sentences each) sharing your inferences, but also evaluate the speaker. OR, create your own. 😊
 8. Is the Coronavirus Pandemic a conspiracy? What do you think? Explain your thoughts and back up your view with evidence. Do you think we are getting all of the facts? Is the government and/or media only telling us what they want us to know?