Agenda:
- South Carolina High School Diploma Requirements
- Core Courses and Recommendations
- Electives Choices
- CATE speakers

Student Schedules
- Summerville High School utilizes the block schedule for student classes
- Students attend 4 classes a day, each for 90 minutes
- While students will all participate in the block schedule, some students might also receive classes that function on the A-Day / B-Day Schedule
- These classes (A-Day / B-Day) are yearlong classes that students will attend every other day

4-Year College Readiness
- 3 Lab Sciences
- 2-3 Years of the Same World Language Credits
- 4 credits of math (one math must be beyond Algebra 2)
- Fine Arts Elective
- College Entrance Exam (SAT/ACT/Accuplacer)
- 9th Grade Core Course Options

English Recommendations
- English 1 CP: Successful completion of 8th grade ELA
- English 1 Honors: Successful completion of 8th grade ELA along with superior writing and language skills
- English 2 CP: Successful completion of English 1 H
- English 2 Honors: Successful completion of English 1 H, course is for students seeking rigorous coursework at the AP/IB level in the future
- English 1/Freshman Seminar: Taken concurrently with English 1 CP only; Focus on writing within and across the curriculum; Develop and reinforce study skills; Preparation for English 1 EOC; Counts as an elective credit for graduation

Mathematics Recommendations
- Algebra 1 CP or Algebra 1 CP/Math Essentials 9: Successful completion of 8th grade math
- Students who show a need for math intervention will be placed in Math Essentials 9 concurrently with Algebra 1 CP
- Algebra 1 Honors: Successful completion of 8th grade math and show superior math reasoning and problem solving
- Geometry CP: Successful completion of credit for Algebra 1 H
- Geometry Honors
- Successful completion of credit for Algebra 1 H and demonstrate superior analytical thinking
- Algebra 2 CP: Successful completion of credit for Geometry H
- Algebra 2 Honors: Successful completion of Algebra 1 H, course is for students seeking rigorous coursework at the AP/IB level in the future

Science Recommendations
- Earth Science CP: Successful completion of 8th grade science
- Earth Science Honors: Successful completion of 8th grade science, should demonstrate strong interest in science and math with a desire to complete coursework at the AP/IB level
- Biology Honors: Successful completion of Geometry H in 8th grade
Social Studies Recommendations
- World Geography CP: Successful completion of 8th grade social studies
- World Geography Honors: Recommendation from 8th grade social studies teacher. Strong desire to take AP/IB classes and should demonstrate superior writing skills
- Advanced Placement Human Geography: Most advanced students, should demonstrate superior writing skills, advanced knowledge of history, sociology, and geography, and have the desire to complete coursework at the AP/IB level. Required to take the AP exam at the end of the year

Elective Course Options
- Students may be able to choose up to four elective credits depending on their teacher recommended core courses. Some electives have prerequisites. Please refer to the District Course Guide (found on the District Website) if you have questions. Alternative choices will be selected during your IGP in case you are not able to get your top choices.

World Languages
- It is STRONGLY recommended that students not take level one of a World Language until successfully completing English 1 CP.
- For students who have completed a level 1 World Languages course, it is recommended that they continue to level 2 without a lapse in time.
- For students planning to attend a four year college immediately after graduation, it is recommended that students take 2-3 years of the same language.

Career and Technology Education (CATE)
- CATE courses are offered at each high school.
- Students are encouraged to take a CATE course the 9th grade year.

Physical Education or JROTC
- Must complete one unit of PE 1 or one unit of JROTC 1
- PE 1 or JROTC 1 must be taken before a Weight Training course may be taken
- Weight Training does NOT satisfy the PE graduation requirement
- Each high school has a strong, successful JROTC program Physical Education
- Marching Band - South Carolina State Department of Education has given school district’s guidance on how to implement marching band as a PE credit. Dorchester District Two is currently working with stakeholders to develop a curriculum that would satisfy the SC Department of Education’s requirements.

Fine Arts Elective
- South Carolina 4-year colleges require at least one Fine Arts elective for admission

Retaking a High School Credit Course from Middle School
- A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade earned.
- Retaking a course means that the student completes the entire course again.
- A student who retakes a high school credit course from middle school MUST complete it before the next sequential course.
- If the course being retaken has an EOCEP, the EOCEP must be retaken.
- The student’s transcript will reflect both courses. Only one course attempt and the highest grade earned for the course will be calculated in the HS GPA.

Freshman Academy Scheduling
- High school teachers assess students in the first 10 days of school and make recommendations for students who need to move up or down a level.
- Once the school year begins, level change requests (ex. Honors to CP) are not permitted.