

Dorchester School District Two

Fine and Performing Arts Plan

The following curriculum enrichment opportunities are part of the Strategic Plan for Fine and Performing Arts:

Visual Arts

Students in all visual art classes have opportunities for reinforcement of their content knowledge and studio skills. The lessons and resources are available to students via hardcopies and through teacher instructional pages. In addition, office hours will be provided between 10:00 – 11:00 AM and 2:00 – 3:00 PM. Office hours will provide opportunities for students to ask clarifying questions, discuss assignments, and submit work via email. Our faculty is committed to providing support so that students retain current knowledge and skills.

Examples of these resources at all levels include:

Teacher webpages, Clever teacher pages, One Drive, Microsoft Teams

Art museum websites

Sketchbook and photography visual journal prompts

Virtual Museums to visit from

home: <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Websites of art museums and galleries related

Davis Art resources: <https://info.davisart.com/covid-19-assistance-free-resources-for-impacted-schools>

Elementary Level

YouTube channels:

- Art For Kids Hub (directed drawing videos)
- Devon Calvert (Guided Art lessons)
- Maddi and Dada (cartoon videos meeting famous artist)
- Free Apps
- Draw It
- ChatterPix
- Stop Motion Studio
- Art For Kids Hub
- Let's Create! Pottery, Websites
- Go Noodle – Goonoodle.com - Find all sorts of movement videos, guided dance, exercises, and much more.
- Ket Toolkit - <https://www.ket.org/education/arts-toolkit/> - An online resource featuring videos and resources and interactive activities in Music, Drama, Dance and Visual Arts
- MOMA Destination Modern Art - Virtually explore the MOMA with interactive website
- PBS Learning Media
- Knowitall.org. - <https://www.knowitall.org/subject/visual-performing-arts> - Find all sorts of videos and tutorials for many different areas in Fine Arts,