

E.D.H.S. Guidance News

Dorchester School District 2

Making High School Count for Underclassmen

Below are some things F.D.H.S. students in grades 9—11 should have accomplished by this semester' end. Please review them with your Patriot.

Ninth Grade -

- ⇒ Read your school's handbook.
- ⇒ Concentrate on academics & attendance..
- ⇒ Make sure you understand high school graduation requirements and promotion to the 10th grade.
- ⇒ Take advantage of free tutoring if needed.
- ⇒ Begin/continue participation in extracurricular activities.
- ⇒ Started thinking about postsecondary plans.
- ⇒ Attend Career Day, Oct. 15th.
- ⇒ Explored career possibilities by taking interests inventories via SCOIS, Kuder, etc.

Tenth Grade -

- ⇒ Continue with extracurricular activities, studying & regular attendance.
- ⇒ Make certain you understand requirements for high school graduation and promotion to the 11th grade.

- ⇒ Taken PLAN ,Career Assessment Day, Oct. 15th.
- ⇒ Become familiar with college planning and career resources at FDHS.
- ⇒ Visit the College resource room in the Media Center.
- ⇒ Visit our Career Development Facilitator in Guidance to inquire about Job Shadowing.
- ⇒ Attend Sophomore/Junior night, November 13th.

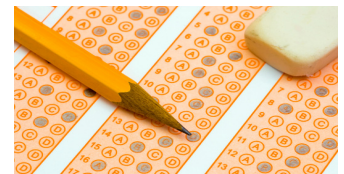
Eleventh Grade -

- ⇒ Keep credit review appointment with counselor.
- ⇒ Take PSAT, Oct. 15.
- ⇒ Research specific colleges.
- ⇒ Continue extracurricular activities, studying & regular attendance.
- ⇒ Attend Ed Op Day, October 23rd
- ⇒ Complete a job shadowing experience in a career area of interest.
- ⇒ Attend Sophomore/Junior night, November. 13th.

Issue 2

November 14, 2008

Midterm Exam Schedule for Year-Long Classes



& Final Exams for Semester Classes:

Jan. 13th — 1st, & 5th periods

Jan. 14th — 2nd & 6th periods

Jan. 15th — 3rd & 7th periods

Jan. 16th — 4th & 8th periods

****All students, seniors & underclassmen, take midterm exams. Seniors may exempt final exams only if they have no unexcused absences.

Inside this issue:

Making High School Count	1
Midterm/Final Exam Schedule	1
Senior "To Do" List	2
It's IGP Time Again	2
News from Senior Counselors	2
Governor's School of the Arts	3
Sophomore Class News	3
Postsecondary Info. Links	4
Junior Class News	4



To schedule a conference with multiple teachers, please call Mrs. Stempert, 760-4454.

Seniors “To Do” list For First Semester

- ⇒ Keep credit review appointment with counselor & keep studying this year.
- ⇒ Obtain & READ college planning booklet, “Senior Year 101.”
- ⇒ Follow procedure for requesting transcripts.
- ⇒ Take/retake the SAT or ACT.
- ⇒ Meet with military recruiters for opportunities in the armed forces if interested.
- ⇒ Read each issue of the Senior Scholarship Newsletter and apply for appropriate scholarships.
- ⇒ Use internet for college/scholarship search & applications.
- ⇒ Attend Senior College Night, October 7th.
- ⇒ Take Work Keys, October 15th.
- ⇒ Attend Ed Op Day, October 23rd.
- ⇒ Sign up & take ASVAB, Nov. 12th.
- ⇒ Apply to colleges by Thanksgiving!



Seniors, your time is almost here. Make sure you utilize your counselor to get the assistance you need with your postsecondary planning.

It's IGP Time Again

The ninth counselors Dr. Balcome and Mrs. Jones are scheduling Individual Graduation Planning meetings with each of their students and their parents. During these appointments, your student's courses are planned for his/her high school career and your input is needed and valued. Their course work can influence their plans and opportunities after high school. Whether he/she will go directly into the

workforce or continue his/her education, this decision is a major one.

If the assigned time on your invitation letter is inconvenient, please call to reschedule. Our phone number is (843)760-4450.

Counselors:

Laura Jones (9th grade A-K), ext. 231

Sharon Balcome (9th grade L-Z), ext. 246



News from Senior Counselors.....

Senior credit reviews are in progress. Please make should your student attends his/her scheduled meeting so counselors can review their academic progress and complete their pre-graduation paperwork. This is an important meeting that should not be missed. If your son/daughter misses their appointment, they will be re-

scheduled...they do not have to ask for a new time.

Please remind your student that college application deadlines are approaching and guidance needs time to process their requests for transcripts. They should not wait until the last minute to turn in transcript request forms...it can take several days

to get them completed and mailed.

Remember seniors...enjoy your last year of high school...but don't lose sight of why you are here...work hard in class and finish strong!!!

Good Luck Class of 2009.

S. C. Governor's School for the Arts and Humanities

The S.C. Governor's School for the Arts & Humanities in Greenville, SC, gives artistically talented high school students in S.C. the opportunity to concentrate on their skills in a supportive environment of artistic & academic excellence. The nine-month public residential school allows rising 11th graders to finish their last 2 yrs. of high school (with the exception of dance, for which 9th-11th students may apply) while also concentrating on one of five art areas: Creative Writing, Dance, Drama, Music & Visual Arts. Total enrollment is limited to 242 students to allow for individualized instruction. In addition to

rigorous pre-professional arts training, students receive an intense & innovative academic education that fosters connections to the arts while meeting graduation requirements. There is no tuition fee for attendance; however, students are responsible for a \$250 residence hall processing fee & a \$150 matriculation fee. They must also purchase an annual \$3,000 meal plan. Application deadline for securing an audition is January 9, 2009. After that, applications are accepted on a space-available basis. There is a \$50 application fee for the residential high school.

Various arts summer programs are also

available. Applications are available in Guidance. For additional information: call Admissions at 864-282-3724 or e-mail admissions@scgsah.state.sc.us.



Sophomore Class News

The major event for sophomores during first semester was the PLAN assessment. PLAN is the practice ACT (American College Test). The two basic components are the academic section & the interest inventory section. PLAN results are used to provide information about each sophomore's academic strengths, weaknesses & career interests.

Several events will take place for sophomores at the end of the first semester and second semester. Beginning in this month, parents will be invited to meet with the 10th grade counselors, Ms. Fields and Mrs. Wright to discuss their student's four year and post-secondary planning. This plan will be developed based on the student's interests. Courses will be selected that will help prepare the student meet his post graduation goals. Appointments will last approximately 30 minutes. Invitation letters are currently being mailed with the appointment time indicated. If you can not make the appointed time, please contact your child's counselor to reschedule. In addition to meeting individually with students and their parents, counselors plan to conduct classroom guidance presentations to go over the PLAN results with all their students as another means of exploring interests and career options.

Sophomores will also take the HSAP exam (High School Assessment Program exit exam) April 21—23. Students need to be present for this important exam on the dates it will be given. The exam consists of two section, English & math, which every student in South Carolina must pass as part e's remaining two school years. Basedof the requirements for a high school diploma.

Parents with any questions about what is taking place in the sophomore class can contact Ms. Natasha Fields or Mrs. Leonis S. Wright via email nfields@dorchester2.k12.sc.us or lwright@dorchester2.k12.sc.us or phone 760-4454.



Dorchester School District 2

Fort Dorchester High School
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Research Colleges & Financial Aid:

www.collegeplanning.org
www.teenink.com
www.petersons.com
www.collegenet.com
www.collegereview.com
www.fastweb.com

Explore Careers & Majors:

www.quintcareers.com
www.collegeboard.com
www.embark.com
www.bls.gov



SAT vs. ACT

Junior Class News...

Junior Counselors conducted Classroom Guidance from October 29 through November 3. They targeted the 11th grade Social Science courses. They addressed the following issues:

- Counselor's Role
- IGPs (Individual Graduation Plan)
- Registering for SAT/ACT and the differences in the test.

- Researching and visiting colleges
- Giving a special invite to Sophomore/Junior Parent Night.
- General information on things they should do for the year.

Counselors plan to return to the classroom in January to re-view PSAT results.

- *SAT vs. ACT test are predictors of how well your child can perform the skills necessary to do college work.*
- *The SAT is a reasoning test that measures the students mathematical (quantitative), verbal reasoning, and Writing which develop over time. Scores in each of these areas range from 200-800.*
- *The ACT is an achievement test that measures skills in the areas of English, Math, Reading, and Science Reasoning and scores in each of these areas range from 1 to 36.*
- *Because the ACT is a different type test, students may wish to take the ACT in addition to the SAT.*